Drew Haley Smith Architecture Portfolio 2018-2023

GREEN ROOT PROVIDES A RESIDENTIAL LANGUAGTE FOR CHILDREN WINDOWS VARY IN DEPTH TO GIVE FAUADE USUAL INTEREST

ENTRANCE COURTYARD OPENS TOWARD RESIDENTIAL SIDE OF CITY TO CREATE A WELCOMING ENTRANCE

Drew Haley Smith Architecture Portfolio 2018-2023







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Bug Apartment Theoretical Experiment



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Multigen. Housing Kyoto, Japan To Have Fun! pp. 102-107



Auburn University: **Bachelor of Architecture** Bachelor of Interior Architecture Minor in Architectural History

Experience

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Cumulative GPA: 4.0

AutoCAD, Revit, Rhino3D, Enscape, Lumion, Twin Motion, Adobe Creative Suite, Procreate, Morpholio Trace, **Sketching**, Physical Models

Chapman Sisson Architects (Winter 2022) Assisted with presentation layouts, client meetings, and markups.

Skills

To Be Done Studio (Winter 2021) Assisted with site documentation and schematic design concepts for a community center in rural Midway, Alabama.

Foshee Architecture (May 2021-Aug. 2021) Gained experience hand-sketching designs and details. Gained experience researching code and marketing.

Seay Seay and Litchfield Architects (May 2020–Dec. 2020) Assisted with construction documents, detail drawings, product research, client meetings, and design presentations.

Chick-fil-A in TigerTown (2016–2018) Received employee of the month award (October 2017). Gained time-efficiency, teamwork, and problem-solving skills. **Spirit of Auburn** Founders Scholarship (Fall 2017) Lois F. and James Turnipseed, Jr. Fund for Excellence (Fall 2020) J. Barnett Woodruff, Sr. Endowed Scholarship (Fall 2019) Friends of Will Sturges Fund for Excellence (Fall 2021)

Teacher's Assistant, Auburn University (Fall 2022) History of World Architecture I History of Urban Architecture II

Awards

CADC Ambassador, Auburn University (2019–2022) Assisted in recruiting potential students for the college and organizing college-sponsored events around campus.

OSHA Certified (Spring 2021) Completed OSHA Certification in partial fulfillment of the requirments for attending Rural Studio

Rural Studio, Auburn University (Spring 2021) Assisted a team of nine students build a house, design, build, and install cabinets, and learn about southern vernacular architecture.

AIAS Mentorship Director, Auburn Chapter (2021-2022) Assisted lower-classmen with finding mentors and resources.

AIAS FBD Fundraiser, Auburn Chapter (2019) Assisted with fundraising efforts for the Freedom by Design Chapter.



Experience

Academic



Honors

Dean's List (2018–present) CADC Book Award (Spring 2022) **DBIA Team Competition** (Fall 2022) Tau Sigma Delta (2021–present) Honor Society in Architecture and Allied Arts

Team Members:

Reagan Eiland - Team Leader Drew Haley Smith - FBD Fundraiser Benjamin Wilcockson -

Team Members:

Drew Haley Smith James Foo Anna Graben Kirby Spraggins

Team Responsibilities:

Our team was challenged to create a cohesive design by combining all four of our very different, individual designs.

Design-Build Institute of America (2022)

Team Responsibilities:

Team Members:

Freedom

Team Members:

Naomi Toni-Alabi - Team Leader Drew Haley Smith Alexis Warner Samuel Grover Lainey Bouiver

Team Responsibilities:

Our team created a masterplan for an abandoned rural site in Alabama.

Rural Faculty: Emily McGlohn Chelsea Elcott

Interiors Team: Drew Haley Smith Sadie McIntyre Austin Black

Rural Studio Ophelia's Home (2021)

Exteriors Team: Ashley Wilson Juyeon Han Logan Lee

MEP Team:

James Foo Kirby Spraggins Wendy Webb

Rural Faculty: Steve Long Chelsea Elcott

Design and Book Team:

Steve Long (Faculty Advisor) Drew Haley Smith (Coordinator) James Foo (Producer) Kirby Spraggins (Producer)

Assembly Team:

Rural Studio Cabinet Design (2021)

Drew Haley Smith Austin Black Sadie McIntyre Logan Lee Ashley Wilson Juyeon Han Wendy Webb

Drew Haley Smith - Architect Natalie Nash - Project Executive Justin Jolley - Project Manager Grace Herazy - Assistant Project Manager Owen Pifer - Senior Superintendent Calvin Nowell - Preconstruction Manager

Our design-build team was challenged to design an Avacado Storage Facility in Laredo, Texas for a regional DBIA competition.



of Interiors II (2022) Elements

Team Members:

Drew Haley Smith Meagan Mitchell Ambar Ashraf Julie Dideo Naomi Toni-Alabi

Team Responsibilities:

Our team prepared lecture material for a class discussion based on a controversial reading written by several philosophers and architects.

01 To Scale

Diminishing Architecture to a Child's Level

Project:Elementary SchoolType:New ConstructionSemester:Spring 2022Location:Montgomery, AlabamaSize:91,618 Square FeetFaculty:David Hinson

This project explores how a building can be designed to adapt to the scale of a child and be sustainably built and maintained. Various site strategies were employed to emsure this and to create a welcoming and unintimidating entrance for young children. Challenges included addressing a steep topographic slope, traffic circulation and analysis, and efficiently incorporating mechanical and structural systems.

To So





















Longitudinal section showing how scale is diminished on the exterior.

Latitudinal section showing how scale is diminished on the interior.

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Undulating green roof creates residential language at ground level for young children. It also creates a pleasant circulation experience for students in the upstairs classrooms.

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Detail section perspective showing classroom spaces, mechanical, and structural systems.



02 To Introduce

Acknowledging Historical Context

Project:Olli Center CampusType:Historic PreservationSemester:Spring 2020Location:Auburn, AlabamaSize:15,000 Square FeetFaculty:Deborah Ku

This historic preservation project explores how to properly introduce 15,000 square feet of program on a site with two historic structures.







Section showing how the site's natural topography was used to determine the location of larger programmatic elements such as the auditorium.



Image of Sunny Slope built c. 1857

The goal of this project was to prevent the new program from overpowering the scale or visual appeal of the existing historic structures. Therefore, preserving the line of sight from the street to Sunny Slope was prioritized.





Another important concept was to create a sense of community on the campus. This was accomplished by designing two buildings separated by program, but connected by a system of three courtyards.

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Each classroom has both visual and physical access to the courtyards (see diagram above). This access is provided by a doublesided glass hallway which wraps the perimeter of the buildings (see left). This hallway also provides an additional barrier between the classrooms and the outdoor elements by shading the classrooms from harsh western and southern light. On pleasant days, the glass doors can be slid completely open for fresh air and seamless access to courtyards.





Nighttime image showing new building's complimentary relationship to Sunny Slope.

03 To Build

Harmonizing the Practical with the Ideal

Project:Ophelia's Home, Rural StudioType:Design-BuildSemester:Spring 2021Location:Newbern, AlabamaSize:588 Square FeetFaculty:Emily McGlohn, Steve Long

This design-build project was deigned to meet the specific needs of our client without sacrificing the proportions or aesthetics of the exterior. The eye is tricked into reestablishing proportions by the use of color, details, and "dazzle camoflauge" design explorations.

winner



Rural Studio



Ideal Proportions Joanne's Side Elevation



The Problem Ophelia's Old Elevation



The Solution Ophelia's New Elevation



Joanne's Floor Plan Scale: 3/32" = 1'-0"



Ophelia's Floor Plan Scale: 3/32" = 1'-0"



Rural Studio

The first set of tasks completed by the Interiors team included framing and erecting interior walls, installing blocking, installing insulation, and making on-site design improvements. The second set of tasks included painting, floor installation, cabinet installation, and budgeting.



Several modifications were made on site. For example, a casing was built over the nook to provide a more formal separation of the spaces (right). The nook's fin wall was also extended to provide more storage space and privacy for the utility room. These decisions were made by creating full-scale mockups to analyze the space in full scale (left).





Because our client needed a wheelchair-accessible entrance, we created a 16' concrete ramp with a steel grate for rainwater runoff. Three cubic yards of concrete meant formwork needed to be extremely fortified.

1. Leveling and Formwork

2. Cubic Rebar Support



Floating concrete after pour.

- 3. Bracing and Prep Work
- 4. Pouring and Finishing







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Rural Studio





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04 To Swing

Flexible Spaces and Soft Thresholds

Project:Hotel/ApartmentType:Adaptive ReuseSemester:Summer 2022Location:Montgomery, AlabamaSize:17,735 Square FeetFaculty:Kevin Moore, Rebecca O'Neal

This adaptive reuse project explores how a hotel can easily be transformed into an apartment by simply converting one of the hotel bathrooms into a kitchen. This project also explores the possibility of creating "soft thresholds" between the outside world and the most private spaces.



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Hotel to Housing



Drew Haley Smith





Hotel Floor Plan Scale: 1/16" = 1'-0"



Apartment Floor Plan Scale: 1/16" = 1'-0" Each floor can swing from six hotel rooms to three apartments.



Drew Haley Smith

In a typical hotel or apartment, the transition between the outside world and the domestic realm is extremely abrupt (usually just a door separates the two). This project attempts to soften this threshold by creating a space to "sluff off" the outside world before turning to see the rest of the space revealed.



When the project swings from hotel to housing, two of the gardens become a community social space.



Ground Floor Plan Scale: 1/16" = 1'-0"



Entrance perspective showing interior gardens.





View of community eating area.





Additional view of sectional gardens.



Section Showing Interior Gardens

The indoor gardens provide an acoustic barrier between apartments and a sectional relationship between floors. No two apartments share a wall.

05 To Wander

Evoking Emotion and Designing Randomness

Project:Japanese TeahouseType:Adaptive ReuseSemester:Fall 2021Location:Atlanta, GeorgiaSize:18,000 Square FeetFaculty:Jennifer Pindyck

This adaptive reuse project explores how various architectural techniques can be used to create a sense of wonder in a place designed to be an escape from the chaos of the outside world. and and and that a harran tar and a second and







Plan showing layers undulating in and out of each other. Scale: 1/8" = 1'-0"

Sketch exploring the idea of vastness, randomness, and the sense of wandering.



Seemingly Randomized Columns

Columns Evenly Spaced



Undulating Boundaries



Circulation Mezzanine



Crossing the Uncrossable



Seemingly-random columns evoke the feeling of having entered an expansive, endless forest.



Overlapping layers evoke a sense of movement and encourages wandering.



Special attention was given to balancing light and dark areas as dark spaces are sometimes needed to make the light more alluring.

Typically, rooms are lit only from above, but here the space is seemingly lit from within. All light sources are indirect and hidden.







This inspiration model was created using only materials found around the house. The goal was to create an "other-worldly," mystical but beautiful environment.



Plan showing how layers weave in and out of each other to create visual complexity.













Daytime rendering showing vegetation.



Nighttime rendering showing vegetation.

06 To Interact

Bug Apartment

Balancing Interactions and Boundaries

Project:Bug ApartmentType:Theoretical ExperimentSemester:Fall 2022Location:N/ASize:1,145 Square FeetFaculty:II Kim

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This project, based on the fictional book Metamorphosis, attempts to reconstruct the relationship between two completely afferent creatures--a girl and a bug. This could only be done by creating a healthy balance between interactions and boundaries.





The Fear of Change Drew Haley Smith

I thought it was a normal day With normal things to do, Until I saw that I was wrong And didn't have a clue.

Somehow, I'd changed into a thing I didn't recognize But even still my way of life I would not leave behind.

I questioned not why things were so Though life was rather strange, Although I did not cry or blame, I still refused to change.

No sympathy from friend or kin, No understanding eye, Was this what fate had stored for me Until the day I'd die?

If only they could understand That this was not ideal, Perhaps they'd make arrangements That would give me time to heal!

But seeing things the way they were, I could not hope for that. Instead, I knew that I must find A brand-new habitat.

Yes, the past is precious, But the future could be too, So why stay stuck in bitterness When there's so much you could do?





Metamorphosis is a book written in 1915 about a salesman named Gregor who wakes up one day to find that he has been transformed into a human-sized beetle.

He struggles to adapt to his new life; but the only person who really seems to understand him is his sister, Greta.

She loves him because he is her brother, but she is scared of him because he is a bug.

Eventually, Gregor decides to move away, but his new home must accommodate his current condition and the frequent visits from his sister.

In other words, this new home must somehow help maintain a healthy relationship between the two creatures.



When Greta comes to visit, she can lead a normal life with as much or as little interaction with Gregor as she chooses.





Second Floor Plan







Section perspective showing how each world is completely separate, but still pushes into the other world.

Bug Apartment





Section C: Section showing living and sleeping areas.





Section A: Each person has visual access into the other's world. However, within each world, there are places to hide.



Section B: Section showing climbable walls.



Section D:

As one ascends the project, the level of interaction decreases. Each person has control of his own level of privacy.

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07 To Live With

Providing Privacy and Flexibility

Project:Multigenerational Housing ComplexType:Thesis ProjectSemester:Spring 2023Location:Kyoto, JapanSize:86,900 Square FeetFaculty:II Kim

This thesis examines the rise of multigenerational living in the United States and how this lifestyle can positively impact families. This project explores how a home's

providing a housing complex rioritizes privacy and flexibilit

esign can enhance or hinder this



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Land Use Analysis:

Land use within a five-minute walking radius



Transportation:

14 Bus Stops 6 Subway Stations 16 Vehicle Parking 8+ Bike Racks







Clinics/Convenience stores analyzed within a five-minute walking radius.

Japan is the most rapidly-aging country in the world. This makes it the perfect location for a multigenerational housing complex.





View of Pontocho Park One can see and access Pontocho Park from street.



Circulation Diagram Circulation provides opportunity cross-ventilation.



Section Showing Ramp Parking area below receives adequate natural light.



Back Perspective Cascading facades help building blend seamlessly with context.

Community Spaces

Community engagement is extremely important, especially for the oldest generation. The first two floors facing the street have been reserved for both internal and external community activities.

This first floor contains three retail spaces, two community kitchens, and a primary and secondary lobby. The second floor contains two community classrooms for residents.



Entrance Courtyard The entrance courtyard provides separation between retail areas and the busy street.



Retail Space

The bottom floor contains three retail areas, which are only accessible from the street.



Main Lobby Entrance Lobby entrance is large enough for socialization and features a double-height space.



Community Classroom (1 of 2) These 913 square-foot rooms are reserved for residents only and overlooks the lobby, retail areas, and street. It can be used for senior activities, children's classes, yoga classes, etc.

Community Kitchen (1 of 2)

These 688 square-foot rooms are reserved for residents and can be used for cooking classes, common meal, birthday parties, or any large gathering.



Third Floor Unit Upstairs Scale: 1/16" = 1'-0"





Acoustic Barriers Bathrooms and closets provide acoustic barriers.



Unit Section Showing how double-height space brings light deep into home.





Fifth Floor Unit Downstairs Scale: 1/16" = 1'-0"



Living Space Courtyard Showing how courtyard is an extension of living space.



View of Private Balcony Each bedroom has private balcony and garden.

Courtyards provide separation between -• bedrooms for acoustic and privacy purposes.











Voluntary Living Area

Because the bedrooms can function completely independently, the living areas are completely voluntary.

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Basement Plan Showing how basement receives adequate light.



Section Through Units

The structural system is load-bearing concrete walls. All units have at least one private balcony and access to ample natural light.

Color indicates separate units. (Note: color has no purpose other than distinguishing boundaries. See following pages for specific variations.



Second Floor Plan Contains the two community classrooms



First Floor Plan

Contains lobby, retail areas, and community kitchen classrooms.









08 To Have Fun!

Photography and Model Making

The following pages are a small sampling of projects pursued over the past five years.



Architecture Portfolio

























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Colophon

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